CONTENTS OF VOLUME 61

ACHENBACH, THOMAS M. The Children's Associative Responding Test: A Possible Alternative to Group IQ Tests 340

AHAMMER, INGE M., AND SCHAIE, K. WARNER. Age Differences in the Relationship between Personality Questionnaire Factors and School Achievement 193

ALIOTTI, NICHOLAS C. See TORRANCE, E. PAUL.

ALLEN, D. IAN. Some Effects of Advance Organizers and Level of Question on the Learning and Retention of Written Social Studies Material 333

ALLENDER, JEROME S. Some Determinants of Inquiry Activity in Elementary School Children 220

BACH, MARY, JEAN, AND UNDERWOOD, BENTON J. Developmental Changes in Memory Attributes 292

BALDWIN, THELMA L. See GUTHRIE, JOHN T.

BALLER, WILLIAM. See PHYE, GARY.

BARTON, KEITH. See MERRILL, M. DAVID.

BECKMAN, LINDA. Effects of Students' Performance on Teachers' and Observers' Attributions of Causality 76

BENOWITZ, MARTIN L., AND BUSSE, THOMAS V. Material Incentives and the Learning of Spelling Words in a Typical School Situation 24

BERK, LAURA E., ROSE, MARION H., AND STEWART, DIANE. Attitudes of English and American Children toward Their School Experience 33

BLOOM, RICHARD D. See ROTHKOPF, ERNST Z.

BLUMBERG, ELLEN L. See WILLIAMS, JOANNA P.

BORMUTH, JOHN R., MANNING, JOHN, CARR, JULIAN, AND PEARSON, DAVID. Children's Comprehension of Between- and Within-Sentence Syntactic Structures .. 349

BOURNE, L. E., JR. See DARNELL, C. D.

BRADLEY, PAUL A. See HOEPFNER, RALPH.

BROPHY, JERE E., AND GOOD, THOMAS L. Teachers' Communication of Differential Expectations for Children's Classroom Performance: Some Behavioral Data .. 365

BROWN, JERRY L. Effects of Logical and Scrambled Sequences in Mathematical Materials on Learning with Programmed Instruction Materials 41

BROWN, LAURENCE D. See COOP, RICHARD H.

BRUNING, ROGER H. Short-Term Retention of Specific Factual Information in Prose Contexts of Varying Organization and Relevance 186

BUSSE, THOMAS V. See BENOWITZ, MARTIN L.

CARR, JULIAN. See BORMUTH, JOHN R.

CARTWRIGHT, CAROL A. Efficacy of Preferential Incentives with Elementary School Children 152

CASHEN, VALJEAN M., AND LEICHT, KENNETH L. Role of the Isolation Effect in a Formal Educational Setting 484

COLEMAN, E. B. See Monograph Listing.

COOP, RICHARD H., AND BROWN, LAURENCE D. Effects of Cognitive Style and Teaching Method on Categories of Achievement 400

CROMER, WARD. The Difference Model: A New Explanation for Some Reading Difficulties 471

CROUSE, JAMES H. Transfer and Retroaction in Prose Learning 226

DARNELL, C. D., AND BOURNE, L. E., JR. Effects of Age, Verbal Ability, and Pretraining with Component Concepts on the Performance of Children in a Bidimensional Classification Task 56

DAVIDSON, ROBERT E. See SCHWENN, ELIZABETH A.

DAVIS, J. KENT, AND KLAUSMEIER, HERBERT J. Cognitive Style and Concept Identification as a Function of Complexity and Training Procedures 423

DAVIS, ROBERT H., MARZOCCO, FRANK N., AND DENNY, M. RAY. Interaction of Individual Differences with Modes of Presenting Programmed Instruction 198

DENNY, M. RAY. See DAVIS, ROBERT H.

DI VESTA, FRANCIS J. See Monograph Listing.

XUM

EGELAND, BRYON, HUNT, DAVID E., AND HARDT, ROBERT H. College Enrollment of Upward Bound Students as a Function of Attitude and Motivation 375
FRASE, LAWRENCE T., PATRICK, EDWARD, AND SCHUMER, HARRY. Effect of Question Position and Frequency upon Learning from Text under Different Levels of Incentive 52
FREEBERG, NORMAN E. Assessment of Disadvantaged Adolescents: A Different Approach to Research and Evaluation Measures 229
FURUKAWA, JAMES M. Chunking Method of Determining Size of Step in Programmed Instruction 247
GAGNÉ, ROBERT M., AND WIEGAND, VIRGINIA K. Effects of a Superordinate Context on Learning and Retention of Facts 406
GAUDRY, ERIC, AND SPIELBERGER, CHARLES D. Anxiety and Intelligence in Paired-Associate Learning 386
GILCHRIST, MARGARET B. See TAFT, RONALD.
GOOD, THOMAS L. See BROPHY, JERE.
GOWAN, JOHN C. See TORRANCE, E. PAUL.
GREENWALD, ANTHONY G. Difficulty of Associative Performance Following Training with Negative Instances: A Note on Punishment Effects 255
GUILFORD, J. P. See HOEPFNER, RALPH.
GUTHRIE, JOHN T., AND BALDWIN, THELMA L. Effects of Discrimination, Grammatical Rules, and Application of Rules on the Acquisition of Grammatical Concepts 358
HALL, DOUGLAS T. The Effect of Teacher-Student Congruence upon Student Learning in College Classes 205
HANSEN, DUNCAN. See MATHIS, ARTHUR.
HARDT, JAMES V. See NODINE, CALVIN F.
HARDT, ROBERT H. See EGELAND, BYRON.
HOEPFNER, RALPH, GUILFORD, J. P., AND BRADLEY, PAUL A. Transformation of Information in Learning 316
HOWE, MICHAEL J. A. Repeated Presentation and Recall of Meaningful Prose 214
HUNT, DAVID E. See EGELAND, BYRON.
JACKSON, PHILIP W. See LAHADERNE, HENRIETTE M.
JENSEN, LARRY, AND ANDERSON, D. CHRIS. Retroactive Inhibition of Difficult and Unfamiliar Prose 305
JENSEN, NORMA J., AND KING, ETHEL M. Effects of Different Kinds of Visual-Motor Discrimination Training on Learning to Read Words 90
JOHNSON, DONALD M. See STRATTON, R. PAUL.
JONES, PAUL K. See RICHARDS, JAMES M., JR.
KAMEYA, LAWRENCE I. See SIEBER, JOAN E.
KEISLAR, EVAN R., AND STERN, CAROLYN. Differentiated Instruction in Problem Solving for Children of Different Mental Ability Levels 445
KEPPEL, GEOFFREY. See SHUELL, THOMAS J.
KING, ETHEL M. See JENSEN, NORMA J.
KLAUSMEIER, HERBERT J. See DAVIS, J. KENT.
LAHADERNE, HENRIETTE M., AND JACKSON, PHILIP W. Withdrawal in the Classroom: A Note on Some Educational Correlates of Social Desirability among School Children 97
LEICHT, KENNETH L. See CASHEN, VALJEAN M.
LEVIN, JOEL R. Factors Related to the Sentence Facilitation of Paired-Associate Learning: Some Characteristics of Verbs 431
LEVIN, JOEL R. Verbal Organizations and the Facilitation of Serial Learning 110
LOTT, ALBERT J., AND LOTT, BERNICE E. Some Indirect Measures of Interpersonal Attraction among Children 124
LOTT, BERNICE E. See LOTT, ALBERT J.
LUNNEBORG, CLIFFORD E., AND LUNNEBORG, PATRICIA W. Relations between Aptitude Changes and Academic Success during College 169
LUNNEBORG, PATRICIA W. See LUNNEBORG, CLIFFORD E.
MACMILLAN, DONALD L. See RYAN, FRANK L.
MANNING, JOHN. See BORMUTH, JOHN R.

MARKS, EDMOND. Cognitive and Incentive Factors Involved in Within-University Transfer 1
MARKS, EDMOND. Individual Differences in Perceptions of the College Environment 270
MARX, DAVID J. Intentional and Incidental Concept Formation as a Function of Conceptual Complexity, Intelligence, and Task Complexity 297
MARZOCCO, FRANK N. See DAVIS, ROBERT H.
MATHIS, ARTHUR, SMITH, TIMOTHY, AND HANSEN, DUNCAN. College Students' Attitudes toward Computer-Assisted Instruction 46
MCDONALD, FREDERICK J. See SALOMON, GAVRIEL.
MERRILL, M. DAVID. Specific Review versus Repeated Presentation in a Programmed Imaginary Science 392
MERRILL, M. DAVID, BARTON, KEITH, AND WOOD, LARRY E. Specific Review in Learning a Hierarchical Imaginary Science 102
MESSER, STANLEY. Reflection-Impulsivity: Stability and School Failure 487
MILLER, GORDON W. Factors in School Achievement and Social Class 260
MURRAY, FRANK B. Stimulus Mode and the Conservation of Weight and Number .. 287
NEIMARK, EDITH D., AND SLOTNICK, NAN S. Development of the Understanding of Logical Connectives 451
NODINE, CALVIN F., AND HARDT, JAMES V. Role of Letter-position Cues in Learning to Read Words 10
PARROTT, GEORGE L. See STRATTON, R. PAUL.
PATRICK, EDWARD. See FRASE, LAWRENCE T.
PAULSON, F. LEON. See SIEBER, JOAN E.
PEARSON, DAVID. See BORMUTH, JOHN R.
PEECK, J. Effect of Prequestions on Delayed Retention of Prose Material 241
PHYE, GARY, AND BALLER, WILLIAM. Verbal Retention as a Function of the Informativeness and Delay of Informative Feedback: A Replication 380
POTEPAN, PENELOPE. See WEINER, BERNARD.
RESNICK, LAUREN B. Relations between Perceptual and Syntactic Control in Oral Reading 382
RICHARDS, JAMES M., JR., SELIGMAN, RICHARD, AND JONES, PAUL K. Faculty and and Curriculum as Measures of College Environment 324
RINGNESS, THOMAS A. Identifying Figures, Their Achievement Values, and Children's Values as Related to Actual and Predicted Achievement 174
ROSE, MARION H. See BERK, LAURA E.
ROTHKOPF, ERNST, AND BLOOM, RICHARD D. Effects of Interpersonal Interaction on the Instructional Value of Adjunct Questions in Learning from Written Material 417
ROTHOPF, ERNST Z., AND THURNER, RONALD D. Effects of Written Instructional Material on the Statistical Structure of Test Essays 83
RYAN, FRANK L., AND MACMILLAN, DONALD L. Effects of Interruption during Social Studies Instruction on Learning Effectiveness and Efficiency 27
SALOMON, GAVRIEL, AND MCDONALD, FREDERICK J. Pretest and Posttest Reactions to Self-Viewing One's Teaching Performance on Video Tape 280
SAMUELS, S. JAY. Interaction of List Length and Low Stimulus Similarity on the Von Restorff Effect 57
SCHAIE, K. WARNER. See AHAMMER, INGE M.
SCHUMER, HARRY. See FRASE, LAWRENCE T.
SCHWENN, ELIZABETH A., AND DAVIDSON, ROBERT E. Syntactical Mediation and Transfer 440
SELIGMAN, RICHARD. See RICHARDS, JAMES M., JR.
SENF, GERALD M., AND FESHBACH, SEYMOUR. Development of Bisensory Memory in Culturally Deprived, Dyxlexic, and Normal Readers 461
SHUELL, THOMAS J., AND KEPPEL, GEOFFREY. Learning Ability and Retention 59
SIEBER, JOAN E., KAMEYA, LAWRENCE I., AND PAULSON, F. LEON. Effect of Memory Support on the Problem-Solving Ability of Test-Anxious Children 159
SLOTNICK, NAN S. See NEIMARK, EDITH D.
SMITH, TENNIE S. See WALLS, RICHARD T.

Smith, Timothy. See Mathis, Arthur.
Spielberger, Charles D. See Gaudry, Eric.
Stern, Carolyn. See Keislar, Evan R.
Stewart, Diane, See Berk, Laura E.
Stratton, R. Paul, Parrott, George L., and Johnson, Donald M. Transfer of Judgment Training to Production and Judgment of Solutions on a Verbal Problem 16
Taft, Ronald, and Gilchrist, Margaret B. Creative Attitudes and Creative Productivity: A Comparison of Two Aspects of Creativity among Students.... 136
Thurner, Ronald D. See Rothkopf, Ernst Z.
Torrance, E. Paul, Gowan, John C., Wu, Jing-Jyi, and Aliotti, Nicholas C. Creative Functioning of Monolingual and Bilingual Children in Singapore.... 72
Underwood, Benton J. See Bach, Mary Jean.
Walls, Richard T. See Di Vesta, Francis J.
Walls, Richard T., and Smith, Tennie S. Development of Preference for Delayed Reinforcement in Disadvantaged Children..... 118
Weiner, Bernard, and Potepan, Penelope A. Personality Characteristics and Affective Reactions toward Exams of Superior and Failing College Students.. 144
Wiegand, Virginia K. See Gagné, Robert M.
Williams, David V. See Williams, Joanna P.
Williams, Joanna P., Blumberg, Ellen L., and Williams, David V. Cues Used in Visual Word Recognition..... 310
Wong, Martin R. Retroactive Inhibition in Meaningful Verbal Learning..... 410
Wood, Larry E. See Merrill, M. David.
Wu, Jing-Jyi, See Torrance, E. Paul.

Monographs

Coleman, E. B. Collecting a Data Base for a Reading Technology. *Journal of Educational Psychology Monograph*. Part 2, August 1970. Pp. 1–23.
DiVesta, Francis J., and Walls, Richard T. A Factor Analysis of the Semantic Attributes of 487 Words and Some Relationships to the Conceptual Behavior of Fifth-Grade Children. *Journal of Educational Psychology Monograph*, Part 2, December 1970. Pp. 1–40.

XUM